

WELCOME!

How to Transition from High School to Post-Secondary Education or Work

Know Your Rights and What's Available to Your High School Student

Wednesday, March 17, Time: 6 pm

Sponsored by Guinn Center, Nevada PTA, CCSD Padres y Madres, UNR NCED, and NGCDD

For more information contact: 702-427-7509

Register here: <https://bit.ly/3uMjN9E>



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For more information, contact Guinn Center: info@guinncenter.org or at 702-427-7509. The video presentation can be accessed here: <https://www.facebook.com/nevadapta/videos/759649168315735/>

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Framework

- Transition and transition = Both Best Practices
- Create a transition plan with your child
- There are many pathways to transition
- There are resources to help you and your child on the transition journey

**** You are the best advocate for your child!***



What are the Goals of Transition?

- Help children move successfully from school to real life
- Help children acquire instruction, skills, and opportunities to become as independent as possible after high school



Create a Transition Plan with Your Child

- ***Talk with your child about his/her goals/ aspirations starting at age 14 or as soon as possible**
- Determine what is needed to open the doors to as many of those goals as possible
- Determine what schools, courses, & programs of study will help prepare your child
- Adjust as your child and your child's vision changes

Transition Goals for Your Child

- **Possibilities of careers/work**
 - Content | Aspects | Needs
- **College v. Career/Trades**
- **Life Goals/Independency (Ideal v. Realistic)**
 - Educational Rights www.lacsn.org
 - Health Care – <https://gottransition.org>
 - Guardianship | Power of Attorney <https://www.lacsn.org/>
 - Supported Decision Making - <https://sdmnevada.org>
- **“Plans A-Z”**
- **Strengths/Skills**
- **Take a career inventory with your child**
 - <https://nv.headed2.com>
 - <https://nvworkforceconnections.traify.com>
 - <https://roadtripnation.com/experience/course/rtn/overview>



Good News in the Transition World

KIDS CHANGE!

YOU HAVE OPTIONS!

THERE IS NOT ONE PATH!

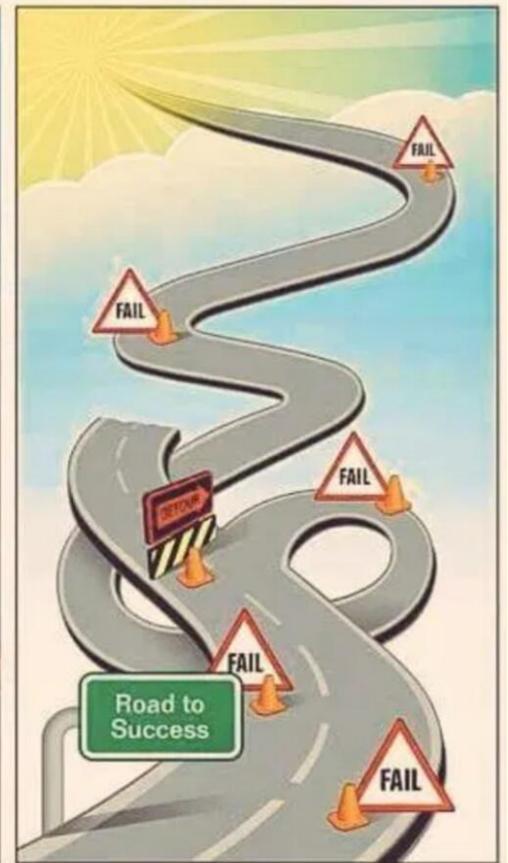
PATHS CAN CHANGE AT

ANY TIME!





What most people think



What successful people know

Goals of Secondary Education/ Diploma Options

- Default: Standard Diploma - Core Enrollment Requirements (4-year university entrance/ Millennium Scholarship requirements)
- Several Additional Diplomas offered, varied based on credits, GPA, certain coursework, test participation
- High School Equivalency Tests Option (HSET)

**** Unless your child wants to attend a (competitive) 4-year university, you have choices!***

**** Default can be adjusted based on transition plan***

**** Contact Post-Secondary School/Options to ask about entrance requirements***

Diploma Type	Goals	Credit (Class) Types	Credit #	Additional Coursework Required	GPA	Test Required
College and Career Ready	(Competitive) 4- year university	Standard, Plus extra Math, Social Studies, Science, and Electives	24	Algebra II or Higher; Proficiency in 2 Languages or 2 units of Special Courses; Earning an Endorsement	3.25 weighted unweighted	CTE Certificate; credential; or passing 1 of 2 CCRA
Advanced/ Advanced Honors	(Competitive) 4- year university	Standard, Plus extra Math, Social Studies, and Science	24	Majority of core subjects must be Honors for Honors Diploma	3.25 weighted	CCRA (college and career readiness anchor standards)
Standard	4-year university; college; employment	Core subjects and Electives	23	None	None; minimum Ds in all classes	CCRA
Alternative	Possible Specific employment or post-secondary training (e.g., UNR/UNLV)	Core subjects and Electives	22.5 (2021); 23 after 2021	Must align to alternate achievement standards (NVACS Connectors)	None; minimum Ds in all classes	Nevada Alternative Assessment
Adjusted	Possible Specific Employment	IEP related	None	Classes Determined by IEP Team	None	None

Secondary Educational Options

- **Public HS**
 - Comprehensive/Local - www.ccsd.net/schools
 - Career and Technical Academies - <https://magnet.ccsd.net>
- **Charter HS** - <https://charterschools.nv.gov/>
- **Private HS** - https://doe.nv.gov/Private_Schools
- **Dual Credit Schools** - <https://ccsd.net/departments/guidance-counseling/high-school-credit-options>
- **Adult Education** — <https://clarkcountyadulthoodeducation.net>
- **Alternative Educational Options** — <https://ccsd.net/resources/educational-services-division/esd-educational-options-for-students-English.pdf>
- * ***There are many options for Secondary Education!!!***
- * ***Review and contact options you and your child are interested in***

Class Options That Support Transition

- Magnet Programs
- Career and Technical Education - <https://doe.nv.gov/CTE/>
 - Offered within high schools (10 career clusters)
 - *Students with IEPs who participate in CTE programs graduate at significantly higher rates (17 percent higher) than students with IEPs*
- Elective Classes
- Online Classes
- Summer Classes
- District-sponsored transition programs
 - Clark County School District: [JEEP, JDPI](#), etc.



- * *Order of Courses can be modified*
- * *There is flexibility in offered courses*
- * *Talk with your child's counselors about these*

People to Help with Transition

- *Counselor*
 - * *Try to meet with at least once a year*
- Social Worker/Safe School Professional
- School Administrators
- 504 Liaison
- Special Education Directors/Coordinators
- Special Education Transition Specialist



*** Find out who can help you on your school campuses**

Other Transition Opportunities During Secondary Education Time

- 9th Grade Academic Plans/Yearly Review
- 504 Plans
- IEPs
- Clubs/Organizations
- Outside Interests
- Work/Internship Experiences
- Leadership Roles



Special Education Law on Transition

Nevada Administrative Code 388.284: Individualized educational program: considerations when developing.

The IEP must include:

- **A statement of transition when the child is 14 years & older**
 - May include participation in advanced course or a vocational program; Must be updated annually
- **A statement of transition, measurable goals, and transition services when the child is 16 years and older**
 - Goals based upon age-appropriate transition assessments related to training, education, employment (& independent living skills)
 - Services including without limitation the course of student needed to assist the pupil in reaching goals
- **The projected dates for the initiation of the modifications and services described in paragraphs (c) to (f), inclusive, and the anticipated frequency, location and duration of such modifications and services.**

Transition

A transition statement must be added to a child's IEP at the age of 14

- Starting when the child is minimally 16 and updated annually, the IEP must include a statement of transition service needs of the child so that the school can help prepare the child for post secondary opportunities
- These services can include the following: universities; community colleges; vocational training; independent living; or community participation skills
- **The goal for Transition is post-school independence for students with disabilities**
 - School must ask the child what the child wants to do when he/she is out of school

Transition: Transitional Services

- School must describe what it will do to help a child achieve transition goal
- It is often stated as a type of study such as an academic/ graduation course of study, independent living skills, etc.
- Goals/Services be specific enough to understand
- Schools/School Districts offers several transitional programs / resources to students as needed or desired based on transition goals
 - Transition Program Guide for Students with Disabilities
 - Community Based Instruction | Special Classes
 - Teaching of certain skills | Transition Specialists/Experts
 - Post-Secondary Resources

**** Parents can set up meetings with Transitions Specialists via their schools or invite any resource to join IEP Meeting***

Transition in the Post-Secondary World

- **Public Colleges/Universities**
 - Disability Resource Centers/Academic Centers
 - <https://Thinkcollege.net>
- **Private colleges**
 - Career College of Northern Nevada, Paul Mitchell Academy
- **Trade Schools**
 - Apprenticeship Programs (e.g., Northern Nevada Apprenticeship Coordinators Association, Women Build Nevada)
- **Vocational Programs**
- **Job Connect Programs**
- **One Stop Career Centers**
- **Regional Centers**
 - Job and Day Training Programs
- **Organizations/Non-Profits**
- **Accommodations/Modifications for Work**

**** Mention any of the above to your child's Special Education Teacher if your child is interested in one of the services. Ask if a representative can attend.***

***Transition:
Poor Example***

“Student will pursue a regular course of study required for a standard diploma and graduation.”

“Student will obtain a library card.”

“Student will obtain a drivers license.”

Transition: Good Example

“Student will be provided with tutoring and educational resources to assist in passing end of year courses.”

“Student will be provided with opportunities to attend community-based programs in area of interest (i.e. law enforcement, cooking).”

“Student will be taught independent living skills such as balancing a checkbook, navigating a bus route, and filling out a job application.”

How to Deal with Difficult Situations/Staff Members During the Transition Process

Informal Procedures

- Talk with the Staff Member directly
- Talk to Supervisor of Staff Member & keep going up the chain of command
 - School Staff's Supervisor → Principal
 - Principal → School Associate Superintendent
 - School Associate Superintendent → Superintendents
 - Superintendent of the School District → Board of Trustees
 - Academic Manager → Area Ombudsman, Area Associate Supt., or Deputy Supt.

Formal Procedures

- Public Concern Form – available at CCSD schools or online at www.ccsd.net and search for “Public Concerns”
- Appeal or meet with your School's Associate Supt. or School Supt.
- Attend a Board of Trustees Meeting
- File a Due Process /State Complaint or Request Mediation (Special Education)

Resources Available

- Nevada Department of Education's Family Section: <https://doe.nv.gov/home/Families>
- Nevada Department of Education's High School Graduation: https://doe.nv.gov/High_School_Graduation/
- Legal Aid Center's Approaching Adulthood Toolkit: www.lacsn.org/images/Approaching_Adulthood_Toolkit.pdf
- CCSD's Family Engagement Center's Insight into Graduation Page: <https://faces.ccsd.net/university-of-family-learning-ufl/online-courses/insight-into-graduation>
- CCSD's Transition Program: <https://ssd.ccsd.net/transition-services/>
- NV Governor's Council on Developmental Disabilities YES Program: <https://www.nevadaddcouncil.org/youth-advocacy-initiative-y-e-s/>
- NV Disability Advocacy & Law Center: <https://bit.ly/3eNR52Q>