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***Guinn Center Releases Policy Report on the  
Reorganization of the Clark County School District***

LAS VEGAS, NV— On Monday, October 12, 2015, a legislatively created Advisory Committee will convene to begin the process of reorganizing the Clark County School District into local precincts. To help frame critical issues the Committee will need to consider as it drafts a reorganization plan, the Guinn Center has released a policy report titled: ***Breaking Up is Hard to Do: Issues to Address in the Reorganization of the Clark County School District.***

“Crafting the plan required by AB 394 will be a highly complex endeavor,” said Dr. Nancy E. Brune, Executive Director of the Guinn Center for Policy Priorities. “The Advisory Committee should examine five critical issues as it develops the reorganization plan: community based communication, demographic and educational equity, funding equity, education facilities, and governance structure.”

Community Based Communication and Information Process: AB 394 requires the Clark County Board of Commissioners to hold public meetings to present preliminary findings and the proposed plan. The report provides recommendations on how to increase communication with community stakeholders to gather and share information.

Demographic and Educational Equity: The goal of the legislation is to create smaller entities that would be more responsive to local needs. The report discusses how the number of precincts and their configuration should include consideration of equity concerns for racial and socioeconomic groups. The report also recommends strategies for ensuring all students have access to a high-quality education.

Funding Equity: To ensure that funds are distributed equitably and used efficiently by the new precincts, the report discusses how per pupil funding can be determined for each precinct and the central district. It also recommends criteria for determining which functions would more effectively be performed by the central district or the precincts.

Education Facilities: The Advisory Committee must consider the large scale of facility needs and insufficiency of funding. The report discusses the implications of either continuing to administer facilities functions centrally or transferring ownership and responsibility to precincts.

Governance Structure: The report discusses options for the structure of the precinct boards. It also discusses how the structure could allow for greater public input and include mechanisms to keep precincts accountable for student achievement and fiscal efficiency.

**The Guinn Center for Policy Priorities** is a 501(c)(3) nonprofit, independent research center focused on providing fact-based, relevant, and well-reasoned analysis of critical policy issues facing Nevada and the Intermountain West. The Guinn Center engages policy-makers, experts, and the public with innovative, data-driven research and analysis to advance policy solutions, inform the public debate, and expand public engagement.

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